**Course description (general description)**

**Title of the course:** Psychodiagnostics and Clinical Case Presentation 1.

**Course code:** PSYM21-CD-105

**Head of the course:** Schmelowszky Ágoston

**Academic degree:** PhD

**Position:** Habil. associate professor

**MAB Status:** A (T)

**Az oktatás célja angolul**

Aim of the course:

The aim of the course is to get acquainted with the most important concepts and methods (interviews and tests) of adult clinical psychological diagnostics. The process of psychological diagnosis is conceived as a complex procedure where the clinician uses their personality, developmental, and social psychological knowledge to better understand a personality and pathology. Emphasis is laid on the integration of the current symptomatological-phenomenological diagnostic concepts (DSM, ICD) and the characterological diagnosis (PDM). The most important test methods used in adult psychodiagnostics (WAIS-IV, MMPI, Bender-Gestalt-II, MMSE, Clock, ACE-III, TAT) are presented. In the practical part of the course, the interview techniques will be practised and clinical materials will be discussed.

**Learning outcome, competences**

knowledge:

Ethical questions of interviewing.

Different types of clinical interviews. Various techniques of interviewing. The role of observation.

Verbal and non-verbal clues of important psychopathological manifestations. Major concepts of psychodynamic case formulation

attitude:

Ethical and respectful towards patients and colleagues. Focused during discussions.

Empathic observer in the interview process.

skills:

Developing discussion and reflective skills through discussing case materials with colleagues. Interviewing skills.

Skills at observation and integration of data coming from various sources.

Skills at building rapport and alliance with client/patient during the interview. Developing differential diagnostic skills through interviewing.

Integrating theory and technique in the interview process.

autonomy, responsibility:

Students are able to apply the acquired knowledge and skills on their own, in accordance with the ethical guidelines of psychology, but only for purposes corresponding to their level of competence.

**Az oktatás tartalma angolul**

Topics of the course

Ethical issues in the diagnostic work.

Concepts of the clinical psychological diagnostics. Interview types and techniques.

Mental State Examination.

Major clinical tests in adult diagnostics (WAIS-IV, TAT, MMPI, Bender VMGT, Rorschach)

Learning activities, learning methods

Frontal lecture.

Small group discussion.

**A számonkérés és értékelés rendszere angolul**

Evaluation of outcomes

Learning requirements, mode of evaluation, criteria of evaluation:

requirements

mode of evaluation: practice mark, 5-point grading scale

criteria of evaluation:

Active presence.

Written exam.

Oral presentation.

Written assigments.

**Idegen nyelven történő indítás esetén az adott idegen nyelvű irodalom:**

Compulsory reading list

McWilliams, N. (1999). Psychoanalytic Case Formulation. London: The Guilford Press.

McWilliams, N (2011). Psychoanalytic Diagnosis: Understanding Personality Structure in the Clinical Process. New York, London, Guilford.

Argelander, H. (1976). The Initial Interview in Psychotherapy. New York: Human Sciences Press.

Recommended reading list

Kellerman H, Burry A (2007). Handbook of Psychodiagnostic Testing: Analysis of Personality in the Psychological Report. Springer.

Lichtenberger, EO, Kaufman, AS (2013). Essentials of WAIS-IV Assessment. John Wiley and Sons.

Nussbaum, AM (2013). The Pocket Guide to the DSM-5tm Diagnostic Exam. Washington DC, London, England: American Psychiatric Publishing.

Tuber, S (2014). Understanding Personality Through Projective Testing. Jason Aronson.

**Course-specific information (specific to a given lecture or seminar)**

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| **General data** |

**Specific (sub)title of the course (if relevant):**

**Specific (sub)code of the course (if relevant):**

**Date and place of the course:**

**Name of the lecturer:**

**Department of the lecturer:**

**Email of the lecturer:**

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| **Specific syllabus/schedule of the lecture/seminar (if relevant)** |



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| **Further specific information (eg. requirements) (if relevant)** |